Vermont Assessment Summary 2001

PS306 Underhill Central School

Assessment Summary Overall

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	34	3%	6%	3%	32%	56%	9%	88%
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	35	0%	0%	14%	71%	14%	0%	86%
Reading Basic Understanding	35	0%	0%	9%	66%	26%	0%	91%
Writing Conventions	35	0%	9%	9%	71%	11%	9%	83%
Writing Effectiveness	35	0%	0%	14%	71%	14%	0%	86%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	35	0%	6%	20%	66%	9%	6%	74%
Problem Solving	35	0%	11%	11%	34%	43%	11%	77%
Skills	35	0%	6%	3%	49%	43%	6%	91%

	Assessment	Summary	Gender
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		16	0%	0%	6%	38%	56%	0%	94%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		18	6%	11%	0%	28%	56%	17%	83%
GRAD	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	22	0%	0%	9%	73%	18%	0%	91%
Reading Basic Understanding	22	0%	0%	5%	68%	27%	0%	95%
Writing Conventions	22	0%	5%	5%	77%	14%	5%	91%
Writing Effectiveness	22	0%	0%	9%	77%	14%	0%	91%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N	Little	Below 0%	Nearly 23%	Achieved	Honors 8%		
				•			Below	Honors
Reading Analysis & Interpretati	13	0%	0%	23%	69%	8%	Below 0%	Honors 77%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	22	0%	5%	23%	68%	5%	5%	73%
Problem Solving	22	0%	14%	9%	32%	45%	14%	77%
Skills	22	0%	5%	5%	50%	41%	5%	91%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	0%	8%	15%	62%	15%	8%	77%
Problem Solving	13	0%	8%	15%	38%	38%	8%	77%
Skills	13	0%	8%	0%	46%	46%	8%	92%

Assessment	Summary	Race/Ethnicity

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	6%	3%	30%	58%	9%	88%
GRAD 4							ı	

ENGLISH & LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	15%	71%	15%	0%	85%
Reading Basic Understanding	*	0%	0%	9%	65%	26%	0%	91%
Writing Conventions	*	0%	9%	9%	71%	12%	9%	82%
Writing Effectiveness	*	0%	0%	15%	71%	15%	0%	85%

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	\mathbf{N}	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	N *	Little 0%	Below 6%	Nearly 18%	Achieved 68%	Honors 9%		Honors 76%
Concepts Problem Solving				•			Below	

Assessment Summary	Disabi	lity
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	3%	3%	33%	60%	3%	93%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	12%	73%	15%	0%	88%
Reading Basic Understanding	*	0%	0%	9%	67%	24%	0%	91%
Writing Conventions	*	0%	6%	9%	76%	9%	6%	85%
Writing Effectiveness	*	0%	0%	12%	73%	15%	0%	88%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	3%	21%	67%	9%	3%	76%
Problem Solving	*	0%	9%	12%	36%	42%	9%	79%
Skills	*	0%	3%	3%	52%	42%	3%	94%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
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Assessment	Summary	Free/Rec	luced	Lunch/Milk
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	3%	3%	37%	53%	7%	90%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							1	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	9%	75%	16%	0%	91%
Reading Basic Understanding	*	0%	0%	6%	69%	25%	0%	94%
Writing Conventions	*	0%	6%	6%	78%	9%	6%	88%
Writing Effectiveness	*	0%	0%	16%	69%	16%	0%	84%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	3%	19%	69%	9%	3%	78%
Problem Solving	*	0%	13%	9%	34%	44%	13%	78%
Skills	*	0%	3%	3%	50%	44%	3%	94%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
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Vermont Assessment Summary 2001

PS306 Underhill Central School

Assessment Summary English Language Learners

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	34	3%	6%	3%	32%	56%	9%	88%
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	35	0%	0%	14%	71%	14%	0%	86%
Reading Basic Understanding	35	0%	0%	9%	66%	26%	0%	91%
Writing Conventions	35	0%	9%	9%	71%	11%	9%	83%
Writing Effectiveness	35	0%	0%	14%	71%	14%	0%	86%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	35	0%	6%	20%	66%	9%	6%	74%
Problem Solving	35	0%	11%	11%	34%	43%	11%	77%
Skills	35	0%	6%	3%	49%	43%	6%	91%